

Job Title	Lead Practitioner: Family Partnerships
Salary	A8-A14
Department	Social Investment

Job Purpose:

Specialist areas: Students and families with complex support needs; social intervention

- To contribute to and maintain an outstanding personal development, behaviour and welfare provision and judgement throughout the academies, with evidenced impact on student progress
- Develop supportive relationships with students & families in the safeguarding arena, with a particular focus on Early Help and pre-Early Help
- Develop and support the GMAT Young Carers programme in partnership with MCC Young Carers
- Manage small cohort of students and families as a key worker within the developing pastoral tracker programme
- Develop relationships with external partners to extend the support offer for students and families within the early help arena

Key Tasks

1. Identify families who can benefit from Early Help and pre-Early Help support
2. Carry out Early Help assessment meetings and produce high quality Early Help referrals to MCC Children's Services
3. In conjunction with MCC Children's Services contribute to the development of early help plans
4. Take responsibility for the implementation of any Early Help school/family based actions as appropriate.
5. Work alongside those families designated as pre-early help in a preventative capacity
6. Ensure the SID quality assurance systems facilitate continuous improvement for the Early Help and the pre-Early Help cohorts
7. Develop an overview and report on the EH and pre EH cohorts.
8. Identify and raise awareness of Young Carers
9. Work with MCC Young Carers to provide respite and support opportunities for this cohort of students
10. Contribute to the development of the pastoral tracker programme, supporting a specific cohort of students and their families with complex needs
11. Contribute to the continuous development of a directory of external agencies, initiatives and partners to support and resource the GMAT early help offer
12. Where possible and appropriate, generate external funding and account for this well, demonstrating good financial control, good business sense and an outcomes orientation.

Specific duties

- Work with families to provide Early Help support as situations arise
- Ensure there is a fusion between the Early Help programme, Child in Need & Child Protection, understanding different thresholds for support
- Ensure there is an alignment with the Early Help programme across the GMAT
- Continually develop ways of identifying new families and students to work with and share criteria used with the Social Investment team and the staff generally
- Develop & build positive relationships & provide ongoing support to specific cohort of students whose families are currently experiencing specific difficulties
- Proactively develop relationships with relevant external partners

The GMAT approach

All Trust staff are expected to:

- Model academy values and to generate a shared sense of purpose
- Adhere to legislation; GMAT policies and procedures
- Promote the welfare of our children; their families and community with diligence to safeguarding
- Promote and implement equality and diversity
- Respect confidentiality
- Fully engage with personal and professional development, maximising CPD opportunities
- Undertake other appropriate duties, commensurate with the grade of the post

Contacts:

- All employees; visitors; volunteers and contractors
- SLT
- Governors and Trust Board members

Relationship to other posts

Responsible to:	Area Leader: Social Investment Department
Responsible for:	Early Help; Young Carers

Special conditions:

Enhanced DBS check for a regulated activity